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ABSTRACT

This book is intended to present an interdisciplinary approach to the field of adult religious education. It is divided into two parts. Part 1 includes chapters devoted to the following aspects of adult religious education: adulthood and its many aspects, social contexts of adulthood, psychological and religious development in adulthood, adult learning, and historical perspectives on adult religious education. Part 2 contains chapters devoted to the following aspects of the practice of adult religious education: theoretical approaches to adult religious education, steps in organizing for adult religious education, a systematic approach to planning for adult religious education, principles and formats for designing adult religious education, and management and evaluation of adult religious education. An index and nearly 300 references are included. (MN)

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